



Beacon Academy Trust

A COMPELLING VISION FOR SUCCESS

Accessibility Policy and Action Plan

Accessibility Plan

1. Purpose

- 1.1 It is our intention to remove, as far as possible those that barriers which make it hard for a person who has difficulties with:
- Mobility
 - Physical co-ordination
 - Manual dexterity
 - Continence
 - Ability to lift, carry or move everyday objects
 - Speech, hearing or eyesight
 - Memory or ability to learn, concentrate or understand
 - Perceiving risk or physical danger
- 1.2 To take part in the day to day life of our academies and benefit from the educational experiences and services we provide.
- 1.3 As a Trust we are committed to providing premises that are suitable and sufficient for all educational purposes and give access to a broad and balanced curriculum for all students, irrespective of special need or disability. Beacon Multi Academy Trust (BMAT) supports the principles and aims Equality and Human Rights Commission, Code of Practice.
- 1.4 This Plan aims to improve access at an Academy, Trust and community level, by committing the Trust to a programme of actions, evaluation and review which will improve access to the curriculum for students with special needs and disabilities. This Plan operates alongside the Trust's SEND policy and is consistent with it in terms of principles and approaches to resourcing.
- 1.5 The Trust will actively seek to improve access to services in the ways set out below and will maintain an action plan which sets out the steps the school will take to achieve this. The action plan will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas
- Ensure the curriculum is differentiated to meet the learning needs of students with SEND and that target setting is effective and appropriate for these students. Make available the written material usually provided to all students, in an appropriately presented form where necessary, to SEND students, including pictorial and oral formats and also to ensure that classroom organisation is planned to maximise learning opportunities.
 - Manage and improve the physical environment of the Trust's buildings and grounds to meet the needs of a range of disabled students currently

on roll and prospective students.

- To establish a culture of mutual trust and respect between all members of the BMAT community.
- To build a community that respects the celebration of achievement at all levels.

BMAT Accessibility Action Plan

	Targets	Strategies	Outcomes	Time Frame	Goals
Short Term	Make staff aware of the need to consider accessibility when new developments are made and when staff or students are admitted	Inform all staff of ECHPs needs for individual students	All staff understand the needs of individual students	Frequent & regular activity	Through staff communication systems
	Availability of written material in alternative formats	Include statements in all official documents that alternative formats are available if they are needed	If appropriate school will supply written information in alternative formats	Frequent & regular activity	Information available
Medium Term	Audit of all practices and policies to establish appropriateness to meet the needs of all disabilities depending on students and staff within school	Undertaken when policies and practices are reviewed	Policies and practice reflect the spirit of the legislation	By August 2014	All policies reviewed
	Improve décor and signage considered confusing or disorientating for differently able persons	Seek advice from Local Authority sensory support	All academy areas are made more accessible to visually impaired	By September 2014	Increase access
	Provide training for staff to teach differently able students when appropriate	Decide which teachers (after audit) would require training on differentiating the curriculum	Teachers can meet the requirements of differently able students' needs	As necessary	Increase student access to the curriculum
Long Term	All new build work considers the needs of differently able persons	Use capital funds and EFA grants	Greater access to all parts of our academies	Within 10 years	Refurbished and new buildings to meet all needs

