



Beacon Academy Trust

A COMPELLING VISION FOR SUCCESS

PROVIDER ACCESS POLICY

STATEMENT

Approving Body	Trust
Date of Last Amendment	June 2021
To be Reviewed	June 2021
Statutory (Y/N)	Y (Technical and Further Education Act 2017 (Part 1, Section 2))
Signed/Authorised	

I. INTRODUCTION – PURPOSE AND STATUTORY REQUIREMENTS

1. **Purpose:** This statement sets out BMAT’s arrangements for managing the access of education and training providers to BMAT students, to give them information about their offer. To achieve this purpose, this statement sets out:
 - a. Procedures for requests for access;
 - b. The grounds for granting and refusing requests for access; and
 - c. Details of premises or facilities to be provided to a person who is given access.
2. **Statutory requirements:** Under Section 42B of the Education Act 1997, BMAT and its constituent schools are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8-13, to inform them about approved technical education, qualifications or apprenticeships. As part of this duty, BMAT and its constituent schools must also have a policy statement regarding setting out when education and training providers will be given access to these students.

II. STUDENT ENTITLEMENT AND STAFF RESPONSIBILITY

3. *All* students in Years 8-13 at BMAT’s constituent schools (Beal High School, The Forest Academy, the Beacon Business Innovation Hub and the Beacon Communication School) are entitled to:
 - a. Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
 - b. Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships;
 - c. Understand how to make applications for the full range of academic and technical courses.
4. All BMAT teaching staff and careers advisers have a responsibility to appreciate and satisfy this entitlement, where applicable and reasonable. BMAT School Principals and members of BMAT Senior Leadership Teams are responsible for overseeing their school’s satisfaction of this entitlement.

III. OPPORTUNITIES FOR ACCESS

5. Provision across BMAT schools includes a range of opportunities for students to access careers focussed events. These events may be ad hoc, or integrated into careers programmes and wider curricula.

6. BMAT employs careers advisers to work with Year 11 students, to ensure they can make informed decisions about next steps. All Year 11 students will meet with their careers adviser at least once, and repeat appointments may be made.
7. Integrated and/or ad hoc careers events are delivered with contribution from external providers where necessary.
8. Students are welcome to speak with their form tutor and teachers about available opportunities. Parents/carers are welcome to discuss opportunities at parents' evenings, or via general queries.

Year Group	Opportunities (non-exhaustive and subject to change)
Year 8	<ul style="list-style-type: none"> - Life skills – assembly and tutor group opportunities, with visits from external providers where appropriate. - Department or year group external trips, with a careers or life skills focus, if and when arranged (BMAT External Trips Policy).
Year 9	<ul style="list-style-type: none"> - Life skills – assembly and tutor group opportunities, with visits from external providers where appropriate. - Department or year group external trips, with a careers or life skills focus, if and when arranged (BMAT External Trips Policy). - KS4 Options Events.
Year 10	<ul style="list-style-type: none"> - Life skills – assembly and tutor group opportunities, with visits from external providers where appropriate. - Department or year group external trips, with a careers or life skills focus, if and when arranged (BMAT External Trips Policy). - Work experience opportunities (BMAT Work Experience Policy). - Careers interviews/events/talks.
Year 11	<ul style="list-style-type: none"> - Life skills – assembly and tutor group opportunities, with visits from external providers where appropriate. - Department or year group external trips, with a careers or life skills focus, if and when arranged (BMAT External Trips Policy). - Post 16 induction and taster sessions. - Individual careers interviews. - Targeted careers events.

Year 12 Year 13	<ul style="list-style-type: none"> - Life skills – assembly and tutor group opportunities, with visits from external providers where appropriate. - Department or year group external trips, with a careers or life skills focus, if and when arranged (BMAT External Trips Policy). - Personal statement workshops, tutoring, presentations. - Mock university and/or careers interviews. - Targeted workshops (e.g. LNAT). - Work experience opportunities.
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IV. PROCEDURES FOR GRANTING ACCESS

9. A provider wishing to request access should contact the appropriate BMAT School Principal:

- a. Beal High School – FAO Ms. Terese Wilmot, admin@bealhighschool.co.uk, 020 8551 4954
- b. Beal Sixth Form – FAO Mr Mark Smith, vgoldreich@bealhighschool.co.uk, 020 8551 9378
- c. The Forest Academy – FAO Ms. Miz Mann, admin@theforestacademy.co.uk, 020 8500 4266
- d. The Beacon Business Innovation Hub – FAO Ms. Lise Thompson, admin@bbih.org, 020 8418 4760
- e. The Beacon Communication School – FAO Ms. Katie Ball, crogers@bealhighschool.co.uk, 020 8418 2602

10. Local providers are invited to key relevant events. Other providers who are interested in visiting a BMAT school are encouraged to do so.

11. Granting and refusing access:

- a. BMAT's duty to ensure that opportunities are available for students in Years 8-13 does not mean that BMAT must grant all provider access requests. In considering a request, BMAT will seek to ensure that granting access would create a material opportunity and benefit for its students. To this end, BMAT may request further information and assurances from providers.
- b. Providers will not be granted access if they cannot comply with the requirements of the [BMAT Safeguarding and Child Protection Policy](#). This may include DBS checks, if providers request unsupervised access to students under the age of 16.

- c. Providers who are granted access, but breach a requirement of the [BMAT Safeguarding and Child Protection Policy](#), may be required to leave.

V. PREMISES, FACILITIES AND RESOURCES

12. When access has been granted, BMAT will provide appropriate space and resources to facilitate visits, along with any equipment requested by the provider, if appropriate. Providers may bring equipment on-site and leave copies of literature, to showcase what they do, subject to approval from BMAT.

13. When granting access, BMAT will clarify with providers what room(s) and facilities are required.